MAHARISHI MARKANDESHWAR (DEEMED TO BE UNIVERSITY)

MULLANA-AMBALA, HARYANA (INDIA), 133-207

(Established under Section 3 of the UGC Act, 1956)
(Accredited by NAAC with Grade 'A')



Detailed report of the Capacity enhancement programs and other skill development schemes 5.1.2*

* Since all supporting documents for this metric exceeds the upload limit of 5Mb, we are providing samples. If required, we will provide all/any supporting documents.

- 5.1.2 Institution implements a variety of capability enhancement and life skills development schemes (Sample copy)
- 1. Soft skill development 2. Language and communication skill development 3. Yoga and wellness 4. Analytical skill development
- 5. Human value development 6. Personality and professional development 7. Employability skill development

Name of the capability enhancement scheme	Year of implementation	Number of students enrolled	Name of the agencies involved with their contact details	Annexure
HUMAN VALUE DEVELOPMENT	2015-16	15	DR. MANISH BATHLA, PSYCHIATRY DEPTT, MMIMSR, DRMANISHBATHLA@MMUMULLANA.ORG	1
YOGA AND WELLNESS	2015-16	27	DR. HARSH OMER, BHARDWAJ HOSPITAL, RISHIKESH, OMERHARSH@GMAIL.COM	2
EMPLOYABILITY SKILL DEVELOPMENT	2016-17	82	DR. SANJEEV GUPTA, HOD.SKIN@MMUMULLANA.ORG	3
LANGUAGE AND COMMUNICATION SKILL DEVELOPMENT	2016-17	109	MR PARVEEN, DEPARTMENT OF HUMANITIES, MMEC, MMUMULLANA, AMBALA	4
EMPLOYABILITY SKILL DEVELOPMENT	2017-18	300	MR. OM KANOUJIA, TECHNEUVO, TNCONSULTANTS@OUTLOOK.COM	5
SOFT SKILL DEVELOPMENT	2017-18	35	MR. ASHUTOSH DIXIT, DEPUTY DIRECTOR, STUDENT WELFARE AND PUBLIC RELATIONS, MMDU, ASHUTOSHDIXIT@GMAIL.COM	6
EMPLOYABILITY SKILL DEVELOPMENT	2018-19	106	DR. SANJEEV GUPTA, CAREER COUNSELLING CELL, MMIMSR, MMDU, HOD.SKIN@MMUMULLANA.ORG	7
PERSONALITY AND PROFESSIONAL DEVELOPMENT	2018-19	72	MR. SUNIL MALIK, CENTERAL PLACEMENT CELL, MMDU, TPO.SKM@MMUMULLANA.ORG	8
ANALYTICAL SKILL DEVELOPMENT	2019-20	28	DR. SUMIT MITTAL,HOD MMICT & BM PRINCIPALMMICTBM@MMUMULLANA.ORG	9
HUMAN VALUE DEVELOPMENT	2019-20	29	MS. CHETNA M.M.COLLEGE OF NURSING CHETNATHAKUR721@GMAIL.COM	10



M.M INSTITUTE OF PHYSIOTHERAPY AND REHABILITATION MAHARISHI MARKANDESHWAR UNIVERSITY, MULLANA-AMBALA, HARYANA (INDIA)

REPORT OF GUEST LECTURE

2015-16

NAME OF EVENT: GUEST LECTURE ON HUMAN VALUE DEVELOPMENT

Date of event: 26 Mar 2016

Students Enrolled: 15

Resource Person: DR MANISH BATHLA

DRMANISHBATHLA@MMUMULLANA.ORG

Venue: conference hall, MMU

MM institute of Physiotherapy and Rehabilitation organized a Guest Lecture on Human Value Development for MPT Final Semester and MPT First Semester students. The lecture was delivered by Dr Manish Bathla, Psychiatry Dept., MMIMSR, MMU. Around 15 students participated. Many activities were conducted to make them realize human values. The purpose of guest lecture was to provide all encompassing solutions to the problems faced by the students.

The lecture was focused on the tragedy of the prevalent system of education which is more oriented towards creation of skill rather than transforming the students into rational, responsible and thinking human beings who can take policy decisions for the welfare of masses without harming the coexistence with nature. The session ended up with remarkable feedback from the participants.



S.NO	NAME
1.	JOYDIP SAHA
2.	KANIKA ISSAR
3.	PRIYANKA SMAUHU
4.	SUNANDA BHOWMIK
5.	RASHMI BHATIA
6.	PREETI PARASHAR
7.	NEHA
8.	AYAN CHAKRABORTY
9.	MEENA SHARMA
10	IRSHAD ALAM ANSARI
11	PRADEEP KUMAR
12	SATISH KUMAR MANDAL
13	ISHRAT FATIMA
14	SUMAN KUMAR
15	SACHIN VERMA

THE AMEDIA



M.M INSTITUTE OF PHYSIOTHERAPY AND REHABILITATION MAHARISHI MARKANDESHWAR UNIVERSITY, MULLANA-AMBALA, HARYANA (INDIA)

REPORT OF YOGA AND WELLNESS

2015-16

To increase the knowledge about the scientific basis of yoga, its numerous health benefits, and fitness as well as stress management to the students of the college the subject of yoga and wellness was incorporated in the syllabus. Yoga is a vast ocean by itself and there is so much more to study, understand, and reflect on and bring into practice.

BPT 2ND YEAR SYLLABUS

	Total Transcript Hours				1200
7.	(YOGA)	B207	50	50	100
6.	ETHICS AND LAW IN PHYSIOTHERAPY	B206	100	NA	100
5.	ELECTROTHERAPY	B205	150	150	300
4.	EXERCISE THERAPY	B204	150	150	300
3.	BIO-MECHANICS	B203	100	100	200
2.	PHARMACOLOGY	B202	100	NA	100
1.	PATHOLOGY & MICRO-BIOLOGY	B201	100	NA	100

Today Yoga practice is emerging as an inter-disciplinary tool that can help not just in improving our physical, physiological, psycho-social and spiritual aspects but also help enhance and support every other activity, be it healing, sports, alternative healing modalities, arts, education, organizational growth etc. In order to build awareness and expand the scope for practitioners, the subject is added in BPT 2nd Year. The purpose of this discipline is not only to **develop** in students the strong theoretical background but to teach the solid practical **skills** in **yoga**.

FACULTY: DR. HARSH OMER, BHARDWAJ HOSPITAL, RISHIKESH OMERHARSH@GMAIL.COM

VENUE: LT-2, MMIPR



SR.NO.	NAME
1.	PRIYANKA
2.	ORNEESH KUMAR DUBE
3.	ODIL BECK
4.	SATKARJIT KAUR JHANDI
5.	APOORVA BHATNAGAR
6.	MONIKA
7.	VANSHIKA
8.	ADITI
9.	ANKITA SAINI
10.	HUNEY PURI
11.	SHARAD KUMAR
12.	GARIMA SINGH
13.	RAJAT LOHAN
14.	JAYA AGARWAL
15.	VALENCIA
16.	UPKAR KAUR
17.	NKULU ELIE
18.	PRIYANKA
19.	SUPRIYA SINHA
20.	NAVED
21.	PARUL
22.	ANKUSH KUMAR
23.	TANYA SAGAR
24.	HUMAIRA GAUR
25.	SUKHPREET GAREWAL
26.	ASHNATH
27.	ANJU GOYAL





MAHARISHI MARKANDESHWAR INSTITUTE OF MEDICAL SCIENCES AND RESEARCH MULLANA, AMBALA

Date-09.10.2016

NOTICE

This is to inform to all the students of Final Prof Part-II MBBS that career counselling programme will be organised on 14th, 16th, and 18th October 2016 in Lecture Theatre-II in MMIMSR. This is to guide the students for their better career path in future. Those who are interested shall give their names to the undersigned.

Dr. SAN EEV GUPTA
Professor & Head of Dept.
Department of Dermatology

Principal N.M. Institute of Medical Sciences & Research, Mullana-Ambala

M. M. INSTITUTE OF MEDICAL SCIENCES & RESEARCH MAHARISHI MARKANDESHWAR UNIVERSITY

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Ph. 0091-1731-282550/551, Fax: 0091-1731-274495



Website: www.mmumullana.org, E.Mail: info@mmumullana.org

Career counselling

Date: 14th, 15t, 18th October 2016

Time: 5:00 pm-6:00pm

Venue: LT 5

Participants: 82 students Incharge: Dr. Sanjeev Gupta

Three-Days carrer counselling session organized on 14th, 21st, 28th October 2016 in MMIMSR for

MBBS students.

Career Counselling helps the students to choose a field that is in tune with their skills and their expectations. With the help of career counselling, most students end up choosing the right specialityand perform their level best, which ultimately helps them succeed. Academic Excellence is often a pursuit that put students in the race to get good grades, making them engrossed in their activities that they dangerously ignore the importance of orienting themselves towards a career path.

Goal

 To guide the students to have a clear glimpse on what to pursue in accordance with their skills and their expectations

Objectives

- · Guide students in choice of different opportunities after graduation
- Motivate towards higher education
- · Help in preparation of competitive exams



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Website: www.mmumullana.org, E.Mail: info@mmumullana.org

Report of Career Counselling Session

Career counselling session was organized on 14th, 16th, 18th October 2016 in MMIMSR for Final Year Part-II MBBS students. It was supervised by Dr. Sanjeev Gupta, Professor & Head in dept. of dermatology .The College initiated to conduct this programme since Career Counselling can help the students to better understand their strengths and weakness. It helps them to work on their short comings and prepares them to face competitive exams, interviews. These sessions make sure the students are well prepared to face the outside world and help them to understand the work culture of the hospitals and how they can manage their studies and duties together during their post graduation. Also, they were informed about various other options that they can also choose from. Students are benefitted with this kind of sessions that enable them to have a better understanding of speciality they want to pursue as their career options suited for their interest and make them capable of achieving their goals. It is a tool which can be very effective in allowing students to realize their true potential and find subject that aligns with them their aptitude and skill. Placement cell organizes career counselling sessions for all the students on regular intervals.

PRINCIPAL



M.M INSTITUTE OF PHYSIOTHERAPY AND REHABILITATION MAHARISHI MARKANDESHWAR UNIVERSITY, MULLANA-AMBALA, HARYANA (INDIA) 2016 - 17

REPORT OF LANGUAGE AND COMMUNICATION SKILL DEVELOPMENT

To increase the language and communication skills of the students, the subject of English is incorporated in the syllabus in BPT First Year. The purpose of this discipline is to enhance effective communication as it is an important life skill that enables the students to connect with the people around them.

COURSES/SUBJECT BPT 1st Year		CODE	TE	ACHING HOURS	5
			THEORY	PRACTICAL	TOTAL
1.	ANATOMY	B101	200	100	300
2.	PHYSIOLOGY	B102	200	100	300
3.	BIO-CHEMISTRY	B103	100	NA	100
4.	SOCIOLOGY	B104	100	NA	100
5.	GENERAL & CLINICAL PSYCHOLOGY	B105	100	NA	. 100
6.	BASIC PRINCIPLES IN PHYSIOTHERAPY	B106	100	NA	100
7.	ENGLISH	B107	100	NA	100
8	ENVIRONMENTAL STUDIES	B108	100	NA	100

The subject is designed to enable students to understand and apply knowledge of human communication and language processes as they occur across various contexts, e.g., interpersonal, intrapersonal, small group, organizational, gender, family, intercultural communication, technologically mediated communication, etc. from multiple perspectives. It will help students to understand and evaluate key theoretical approaches used in the interdisciplinary field of communication.

The course description includes basic grammar- verbs, adverb, prepositions, comprehension, and vocabulary, to give all the students a great opportunity to learn many things in regards to developing a creative mindset, speaking fluent English and focusing on the future.

Faculty: Mr. Parveen, Department of humanities, MMEC, MM (DU) Mullana, Ambala

Venue: Department MMEC MM(DU) Mullana, Ambala



S.N	0	NAME	
		*	
	l.	AAKRITI	
	2.	AASMAN KUMARI	
		ADITI POPLI	
	3.		
	4.	AISHWARYA	
	5.	AKANSHA HOODA	
	6.	ANGADJOT SINGH	
	7.	ANISH SEHRAWAT	
	8.	ANKIT KUMAR	
		AWINTIKA ARORA	
	9.	AWIII.	
	10.	BRIJESH KUMAR	
	11.	DEEPAK	
		DEEPAK SAPRA	
	12.		
	13.	DEEPANSHU	
	14.	DIKSHA PRASHAR	
	15.	DIVYA SHARMA	
	16.	GAYATRI	
	17.	GURBANDAN KAUR	
	18.	KAJAL	
	50 a 0a	KHUSHBOO KADIAN	
8	19.		
	20.	KRITIKA BALORIA	
	21.	MANPREET KAUR	
	22.	MAYANK BALASUNDARAM	
	23.	MOHD. ARFAT	
	24.	MOHIT TOMAR	
		MUSKAN RATHEE	
	25.		
	26.	NEHA PANJA	(0107)
			SE ST PHYSIOTHE

27.	NILESH PRASAD	
28.	PARSHANT PANWAR	
29.	PARUL DALAL	
30.	PRABHJOT SINGH	
31.	PRACHI RATHI	
32.	PUNIT LAKRA	
33.	RAJDEEP KAUR	
34.	RITAKSHA SHARMA	
35.	RITIKA	
36.	ROHIT	
37.	SEERAT	
38.	SHIKSHA	
39.	SHWETA CHOUDHARY	
40.	SOMA SEKHAR	
41.	SOURAV SHARMA	
42.	SWATI	
43.	TAMANNA	
44.	TANVI	
45.	TULIKA	
46.	VAISHALI SHARMA	
47.	VINEET PAL	
48.	VIRENDER KUMAR	
49.	VIVEKANAND	
50.	YAMAN SETIA	
51.	PARDEEP	
52.	ROHIT	
53.	GARIMA SALWAN	
54.	NIKITA BHARDWAJ	ALL PORTS

REMARKLINA?

ST VERINCIPAL

55.	PARINEETA SHARMA
56.	SHIVANI CHOUDHARY
57.	AJAYI KAREEMAT MORENIKEJI
58.	TANMAYEE ILME
59.	DIVYA SHARMA
60.	MOHINI DEVI
61.	ARUNA
62.	AMANDEEP
63.	KIRTI PAHUJA
64.	SAMRAT KAUSHIK
65.	MANISHA CHAUDHARY
66.	ANKIT KUMAR
67.	SANDHYA SHARMA
68.	GULAM GAUSH MIKRANI
69.	MINU
70.	NAVJOT KAUR
71.	ANCHAL
72.	SOUMYA ADHIKARI
73.	MD. SAJID ANSARI
74.	NASREEN
75.	SONALI
76.	VIKAS
77.	SANGEY CHODEN
78.	DIMPLE THAPAR
79.	SAHIL KALRA
9/\	SIMRANPREET KAUR
80.	
81.	RAHUL KUMAR



83.	VARTIKA SHARMA	
84.	NANCY	
85.	SAGAR KHURANA	
86.	KUNAL	
87.	MISHIKA	
	ANCHAL	
88.	PRATIMA CHAKRABORTY	
89.		
90.	AKSHITA	
91.	YASHIKA	
92.	TAPOCHI	
93.	KOMAL SAINI	
94.	GAYATRI	
95.	FARIDA BATOOL	
96.	PRAGYA ARYA	
	VIKASH KUMAR SINGH	
97.	ALISHA	
98.	AMANDEEP KAUR	
99.		
100.	SHREYA SHARMA	
101.	NIKITA	
102.	VIKAS KUMAR	
103.	ROHIT KUMAR YADAV	
104.	JAVERIA FATIMA	
105.	PRINCE SINGLA	
106.	SABNAM KHATUN	
107.	RAKHEE	
108.	SALONI JINDAL	
109.	AASTHA SHARMA	

ABILITA?

IPAL

Skill Development Schemes

Annual Report (2017-18)

Organized by MMIM

Name of the Program: Personality Development and Placement Preparation Training Plan

Date: September 25th to September 29th, 2017 and 17th & 31st March, 2018

Number of Participants: 300

nadeem

Detail of Resource person: Mr. Om Kanojia

Mode: Seminar

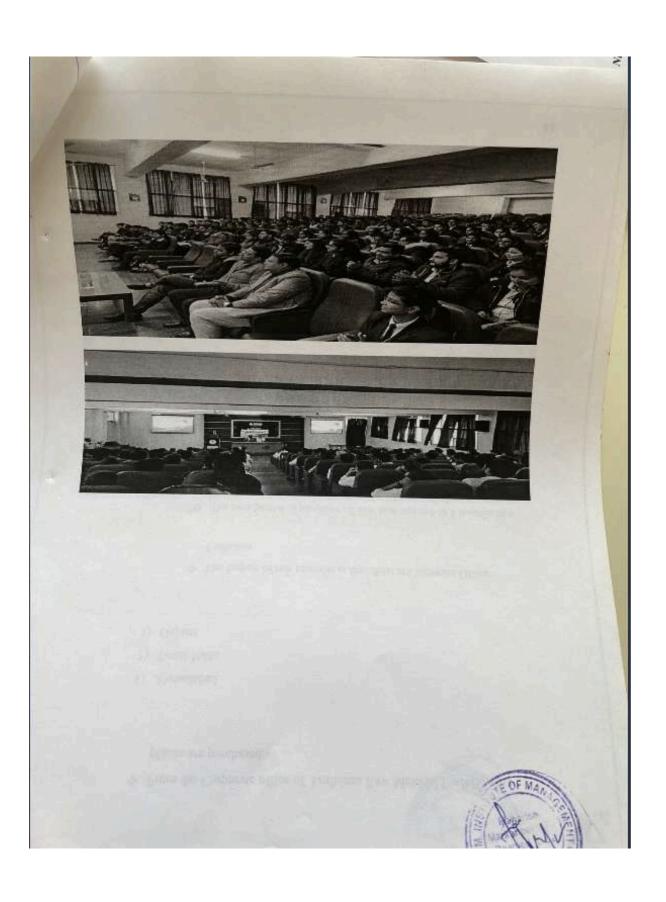
A Personality Development training was conducted by the Training and Placement Department for the students of MMIM, in order to prepare the students for better placement opportunities. This was a 5 day placement preparation training organized from 25th September to 29th September, 2017.

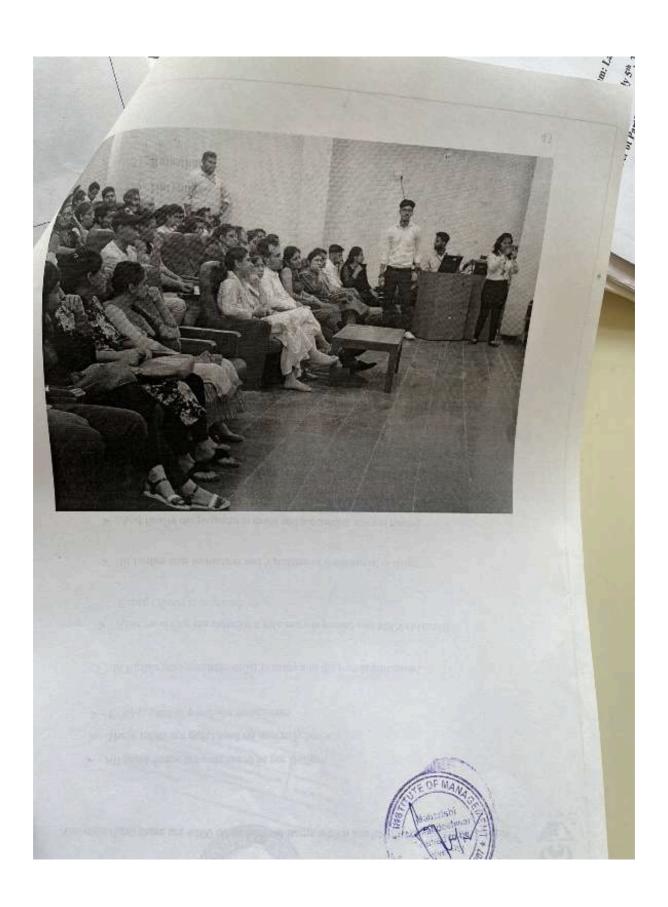
Students utilize these classes to the fullest to increase their chances of selections.

The topics covered during these sessions were: Soft skills, Resume, Cover Letter, Interview Preparations.

Also, special training on Aptitude, Verbal Ability and Soft skills was also conducted on March

17th and March 31st, 2018 for the students of MMIM.





M.M. COLLEGE OF PHARMACY



MAHARISHI MARKANDESHWAR (DEEMED TO BE UNIVERSITY) MULLANA- AMBALA, HARYANA (INDIA) -133 207

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Fax: +91-1731-274375

Website: www.mmumullana.org

E-mail: principal.pharmacy@mmumullana.org

Ref. No. MMCP/18/55

Date:- /9 / 62- / 2=\8

OFFICE ORDER

All the final year students (B. Pharm., PharmD & M. Pharm.) of M.M.C.P. are here by informed that a guest lecture will be scheduled on 20/02/18 at 02:00 PM by Mr. Ashutosh Dikshit (Deputy Director, Students welfare & public relations), MMDU on topic "Soft Skill" in Pharmacy Profession in Activity Room.

Principal

VISION: "Providing technical and practice oriented pharmacy education to prepare students with attributes to meet the need of industry and society' MISSION: To develop best technically competent pharmacy professionals by inculcating desired attributes in them for meeting industry demands * To make best pharmacists who can practice pharmacy to become effective team member of healthcare system and provide optimum pharmaceutica care solutions. * Promotion of useful and innovative research to contribute in development of nation and global society.





Fax:

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Website: www.mmumullana.org

E- mail: principal.pharmacy@mmumullana.org

	·	Attendance Sheets	B. Marm IVth year.
Sr. No.	Roll No.	Name	Signature
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1	1414007	Amil Roo	(Jun)
2.	1414011	AMUS M. Sabu	1744
3.	1414022	Jashaupreet suigh	A Lineary
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2.	1414032	nuskan Gai	Musles
6-	1414038	Prhyanta Tha	Parente
7	1413004	Amon Gropta	Au
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[&]quot;Providing technical and practice oriented pharmacy education to prepare students with attributes to meet the need of industry and society"

N: To develop best technically competent pharmacy professionals by inculcating desired attributes in them for meeting industry demands.

The best pharmacists who can practice pharmacy to become effective team member of healthcare system and provide optimum pharmaceutical fonts. "Promotion of useful and innovative research to contribute in development of nation and global society.



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Fax: +91- 1731- 274375

E-mail: principal.pharmacy@mmumullana.org

<u> </u>	4373	E- mail: prin	<u>cipal.pharmacy@</u> mmumulla
	· :	Attendance Sheets	M. Pharm
Sr. No.	Roll No.	Name	Signature
01	14177037	Kollol Kumari Mazumden	
2	14177003	Sheefal Weer	
03	14177039	Greezge Kurneur Saha	Porsaher-
4.	14177038	Bhana Biswas	Bisuns
5-	14177040	Goveab Gachhargart	Barren Gachlaget
6.	1416 711	Sanvin town dulay	done or
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MAHARISHI MARKANDESHWAR INSTITUTE OF MEDICAL SCIENCES AND RESEARCH MULLANA, AMBALA

Date: 10.10.2018

NOTICE

This is to inform to all the students of Final Prof Part-II MBBS that career counselling programme will be organised on 15th,22 th,29st October 2018 in Lecture Theatre-II in MMIMSR. This is to guide the students for their better career path in future. Those who are interested shall give their names to the undersigned.

Dr. SANJEEV GUPTA Professor & Head of Dept.

Department of Dermatology

M.M. Institute of Medical Sciences & Research, Mullana-Ambala



MARKANDESHWAR (DEEMED TO BE UNIVERSITY) Mullana-Ambala, Haryana

Career counselling

Date: 15th, 22 nd, 29th October 2018

Time: 5:00 pm-6:00pm

Venue: LT 2

Participants: 106 students Incharge: Dr. Sanjeev Gupta

Three-Days carrer counselling session organized on 15th, 22 nd, 29th October 2018 in MMIMSR for

MBBS students.

Career Counselling helps the students to choose a field that is in tune with their skills and their expectations. With the help of career counselling, most students end up choosing the right specialityand perform their level best, which ultimately helps them succeed. Academic Excellence is often a pursuit that put students in the race to get good grades, making them engrossed in their activities that they dangerously ignore the importance of orienting themselves towards a career path.

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 To guide the students to have a clear glimpse on what to pursue in accordance with their skills and their expectations

Objectives

- Guide students in choice of different opportunities after graduation
- Motivate towards higher education
- Help in preparation of competitive exams

Principal
M.M.Institute of Medical Sciences
& Research, Mullana-Ambala

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PRINCIPAL

Principal
M.M.Institute of Medical Sciences
& Research, Mullana-Ambala



M.M. INSTITUTE OF COMPUTER TECHNOLOGY & BUSINESS MANAGEMENT MAHARISHI MARKANDESHWAR (DEEMED TO BE UNIVERSITY) MULLANA-AMBALA, HARYANA (INDIA) - 133207 (Established under Section 3 of the UGC Act, 1956) (Accredited by NAAC with Grade 'A')

Date:-21/09/2018

Notice

It is hereby informed the students of MCA 5th semester and BCA 5th semester the Preplacement classes will be held by central Placement cell on dated 24.09.2018 to 26.09.2018 from 1:30 onwards in lab c3.



M.M. INSTITUTE OF COMPUTER TECHNOLOGY & BUSINESS MANAGEMENT MAHARISHI MARKANDESHWAR (DEEMED TO BE UNIVERSITY) MULLANA-AMBALA, HARYANA (INDIA) - 133207 (Established under Section 3 of the UGC Act, 1956) (Accredited by NAAC with Grade 'A')

MCA 5th & BCA 5th Semester

Date:-21/09/2018

Pre-Placement Classes

Sr.No	Rollno	Name	Class
1	1316702	SWEEKRITI SINGH	MCA -5 th Sem
2	1316703	KM DEEPALI CHAUHAN	MCA -5 th Sem
3	1316704	PRIYA RAI	MCA -5 th Sem
4	1316705	MIHARIMANANA ORNELA ELISAH	MCA -5 th Sem
5	1316706	PRIYA SINGH	MCA -5 th Sem
6	1316707	INDU CHAUHAN	MCA -5 th Sem
7	1316708	BHUVIKA GULATI	MCA -5 th Sem
8	1316709	DIVYA ARORA	MCA -5 th Sem
9	1316710	SONALI	MCA -5 th Sem
10	1316711	SHWETA VATS	MCA -5 th Sem
11	1316712	SMRITY	MCA -5 th Sem
12	1316713	CHANDAN	MCA -5 th Sem
13	1316714	ADARSH NADDA	MCA -5 th Sem
14	1316715	ABHISHEK SINGLA	MCA -5 th Sem
15	1316716	VIKAS KUMAR	MCA -5 th Sem
16	1316717	HIMANSHU THAKUR	MCA -5 th Sem
17	1316718	DINESH SAINI	MCA -5 th Sem
18	1316719	ANMOL RANA	MCA -5 th Sem
19	1316720	ASHU SOLANKI	MCA -5 th Sem
20	1316721	SHAGUN	MCA -5 th Sem
21	1316722	DEEPSHIKHA	MCA -5 th Sem
22	1316723	SUSHANT THAKUR	MCA -5 th Sem
23	1316724	VIKAS RANA	MCA -5 th Sem
24	1316725	ERA	MCA -5 th Sem
25	1316726	SHILPA	MCA -5 th Sem
26	1316727	AKASH CHAUDHARY	MCA -5 th Sem
27	1316728	MANISHA DEVI	MCA -5 th Sem
28	1316729	RAMANDEEP KAUR	MCA -5 th Sem
29	1316730	MONIKA DEVI	MCA -5 th Sem
30	1317003	SURENDER KUMAR	BCA -5 th Sem
31	1317004	JITENDER	BCA -5 th Sem
32	1317005	RAHUL	BCA -5 th Sem
33	1317006	SANJEEV KUMAR SUMAN	BCA -5 th Sem
34	1317007	ADITYA ANAND	BCA -5 th Sem

35	1317008	BIHARA SINGH GANDHI	BCA -5 th Sem
36	1317009	SHIVAM SHARMA	BCA -5 th Sem
37	1317010	GAURAV SHARMA	BCA -5 th Sem
38	1317011	ANURAG WADHWA	BCA -5 th Sem
39	1317012	MANI WADHWA	BCA -5 th Sem
40	1317013	MANIK KAUSHIK	BCA -5 th Sem
41	1317014	BHUVNEESH SHARMA	BCA -5 th Sem
42	1317015	RISHABH VERMA	BCA -5 th Sem
43	1317016	GURPREET SINGH	BCA -5 th Sem
44	1317018	ANKUSH	BCA -5 th Sem
45	1317020	CYRUS MEHRA	BCA -5 th Sem
46	1317021	RISHABH ARORA	BCA -5 th Sem
47	1317023	VAIBHAV	BCA -5 th Sem
48	1317024	RAHUL	BCA -5 th Sem
49	1317025	HARSH KUMAR KANYAN	BCA -5 th Sem
50	1317026	DILPREET SINGH	BCA -5 th Sem
51	1317027	AAKASH MISHRA	BCA -5 th Sem
52	1317028	ABHISHEK	BCA -5 th Sem
53	1317029	YASHIKA MALHOTRA	BCA -5 th Sem
54	1317030	ISHIKA SINGH	BCA -5 th Sem
55	1317031	YOGITA GOGIA	BCA -5 th Sem
56	1317032	PARWINDER KAUR	BCA -5 th Sem
57	1317033	AANCHAL	BCA -5 th Sem
58	1317034	NANCY	BCA -5 th Sem
59	1317035	RADHIKA	BCA -5 th Sem
60	1317036	NANCY	BCA -5 th Sem
61	1317038	SHIVANI	BCA -5 th Sem
62	1317039	DIVYA RANI	BCA -5 th Sem
63	1317040	BHARTI SHARMA	BCA -5 th Sem
64	1317041	KRITIKA SINGH	BCA -5 th Sem
65	1317042	NANDINI	BCA -5 th Sem
66	1317043	BHAWNA	BCA -5 th Sem
67	1317044	MUSKAAN SEHGAL	BCA -5 th Sem
68	1317045	PARTEEK	BCA -5 th Sem
69	1317046	GAURAV SHARMA	BCA -5 th Sem
70	1317047	NAMAN RANA	BCA -5 th Sem
71	1317048	RYTHAM GOEL	The state of the s
72	1317049	SHUBHAM	BCA -5 th Sem

Principal



Dalip Kamboj <dalipkamboj@mmumullana.org>

Mandatory Employability Training (MET) for the Final Year Students (2020 Batch)

2 messages

Wed, Aug 28, 2019 at 3:21 PM

To: "Dr. NK BATRA" <hodme@mmumullana.org>, hod civil <hod.civil@mmumullana.org>, HOD CSE <hodce@mmumullana.org>, hod ee <hodce@mmumullana.org>, Training & Placement <tpo@mmumullana.org>

hod ee <hodee@mmumullana.org>, HOD ECE <hodece@mmumullana.org>, "H.O.D. BIOTECH"

<a hre

directormmim@mmumullana.org, Dr. Sumit Miltar Sprincipalitifiction (miltara.org), Jatinder Sadhana Stronger (miltara.org), Sunit Kumar Malik tpo.skm@mmumullana.org, Jatinder Sadhana <tpo.jatinder@mmumullana.org>, Sunii Kumar Malik <tpo.jatinder@mmumullana.org>, Om Kanoujia <tnconsultants@outlook.com>, ymcamunish@gmail.com, rohit lamba

<rohitlamba14@gmail.com>, Office MCA <officemca@mmumullana.org>, Dalip Kamboj <dalipkamboj@mmumullana.org>, Sonia

Mangla <sonia.mangla@mmumullana.org>, hod physics <hod.physics@mmumullana.org>, Hod Maths

<hod.maths@mmumullana.org>

Cc: PRINCIPAL ENGINEERING <principalmmec@mmumullana.org>

Mandatory Employability Training (MET) for the Final Year Students

Dear All,

Mandatory Employability Training (MET) is arranged for each and every final year students of B.Tech., MCA, MSc.(Maths and Physics) and MBA.

This training will help students to become professionally skilled and employable in the companies of high repute.

Date of start - 29th August 2019.

Timings: 8:50 AM to 10:50 AM Daily

Venues	Groups	Monday	Tuesday	Wednesday	Thursday	Friday
Computer Centre Ground Floor Room No.175	Group	Quantitative Aptitude Mr. Munish Sharma	Logical Reasoning Mr. Rohit Lamba	Verbal Ability Ms. Yogyata Sharma	Soft Skills Ms. Mitali Chauhan	TEST
TPO Seminar Hall Ground Floor	Group B	Logical Reasoning Mr. Rohit Lamba	Verbal Ability Ms. Yogyata Sharma	Soft Skills Ms. Mitali Chauhan	Quantitative Aptitude Mr. Munish Sharma	TEST
CSE LAB First Floor Room No. 260	Group C	Verbal Ability Ms. Yogyata Sharma	Soft Skills Ms. Mitali Chauhan	Quantitative Aptitude Mr. Munish Sharma	Logical Reasoning Mr. Rohit Lamba	TEST
ECE Seminar Hall Top Floor Room No. 307	Group D	Soft Skills Ms. Mitali Chauhan	Quantitative Aptitude Mr. Munish Sharma	Logical Reasoning Mr. Rohit Lamba	Verbal Ability Ms. Yogyata Sharma	TEST
EE Seminar Hall Top Floor Room No. 308	Group E	Quantitative Aptitude Mr. Rahul Saini	GD PI	Mr. Rahul SainiLogical reasoning	GD/PI	TEST

Note:

- 1. To know the group of any student , see the excel file attached in the same email, same will be informed to students via SMS.
- 2. Attendance will be taken by T&P Dept. of each and every session and ABSENCE from any training session will result in debar from all type of placement opportunities.
- 3. Each Dept. is requested to provide a "Placement Coordinator" to coordinate on day to day basis and other requirements during the training sessions.





M.M. INSTITUTE OF COMPUTER TECHNOLOGY & BUSINESS MANAGEMENT MAHARISHI MARKANDESHWAR (DEEMED TO BE UNIVERSITY) MULLANA AMBALA HABYANA (INDIA) - 133207 MULLANA-AMBALA, HARYANA (INDIA) - 133207 (Established under Section 3 of the UGC Act, 1956) (Accredited by NAAC with Grade 'A') Date:29 August 2019

Employability Training

		Name		
Sr.No	Rollno	Sachin Kalra		
1	13177001	Mayur Arora		
2	13177002	Pamaljit Kaur		
3	13177003	Pooja Saini		
4	13177004	Durga Bhavani		
5	13177005 13177006	Divya Jain		
6	13177007	Nitin Sharma		
7	13177008	Parul		
8	13177009	Saloni		
9	13177010	Trijit Sen		
10	13177012	Anjul Bhardwaj		
11	13177013	Pooja Tiwari		
12	13177014	Anshul Goel		
13	13177015	Tushar Aggarwal		
14	13177016	Radwan		
15	13177017	Sudhir Kumar Yadav		
16	13177018	Abhijeet Jha		
17	13177019	Kumar Ankit		
18	13177020	Sagar Kumar		
19	13177021	Jyoti Sharma		
20				
21	13177022	Maneesh Kumar		
22	13177023	Harpreet Kaur		
23	13177024	Ankush Jangra		
24	13177025	Shahina Wasim		
25	13177026	Nikunj Kamboj		
26	13177027	Bzukugi Usman A		
27	1315014	Varun		
28	1315008	Juhi		



M.M.COLLEGE OF NURSING MULLANA AMBALA

GROUP PROJECT REPORT ON

NEWBORN CARE



SUBMITTED BY:

B.Sc. NURSING 3^{RD} YEAR

GROUP-2 (1917035-67)

GROUP PROJECT REPORT

INTRODUCTION

Public Awareness and Parental Empowerment Programme was conducted on the topic of "ESSENTIALS OF NEW-BORN CARE" on the occasion of "NEW BORN WEEK CELEBRATION" at MMIMS&R HosFatherl, Mullana on 19 November, 2019.

We were 11 members from B.Sc. nursing & M.Sc. nursing who participate in role play under the guidance of Mrs. Parvinder Kaur Assistant professor, Child Health Nursing Department Topic Of Group Project' Essentials Of New Born Care'

OBJECTIVE:

The main objective of this group project was to aware general public (parents & grandparents) regarding NEW- BORN CARE including advantages of breast feeding, importance of immunization and hygiene. We cleared all the doubts and myths of the parents regarding new born care.

PLANNING:

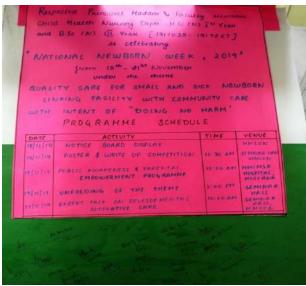
- ✓ We decided to conduct" ESSENTIALS OF NEW BORN CARE" Public Awareness And Parental Empowerment Programme at the site of postnatal Ward, MMIMS&R, HosFatherl Mullana.
- ✓ Permission was taken from the HOD of Pediatrics, Dr. BHARDWAJ, and Nursing Superitendent regarding conduction of group project and using necessary hosFatherl facilities.
- ✓ It was decided to conduct the programme on 19th November 2019 at 10:30 am to 12:30 pm.
- ✓ All the planning's were initially discussed with Mrs. Parvinder Kaur.

INVITATION CARDS:

Invitation cards were given to

- ***** Respected Principal
- **❖** All the faculty members, M.M.C.O.N., Mullana





ORGANIZATION:

Following activities were carried out at MMIMS&R, Mullana.

- ✓ The programme was arranged in the front of postnatal ward because it was the best place to accumulate postnatal mothers and family members.
- ✓ We draw charts on the topic "ESSENTIALS OF NEW BORN CARE" including advantages of breast feeding, kangaroo mother care, immunization, hygiene. All charts related to New Born Care were made and displayed.

ACTIVITIES CARRIED OUT:

- We start our program at 10:30 am.
- ❖ All the mothers and their family members were made to sit on chairs.
- ❖ We all gave them a warm welcome, then Ms. Nishu gave a brief introduction of the members involved in role play.
- ❖ We performed a role play on "ESENTIALS OF NEW BORN CARE".
- ❖ Mr. Piyush, Ms Khushi gave them education regarding breastfeeding, eye care, kangaroo mother care, cord care, hand washing and warmth.
- ❖ We thanked the mothers and their family members.
- ❖ We arranged 3 hands on stations for mothers and family members to strengthen their practices regarding newborn care mainly, 1. Kangaroo mother care, 2. Positions of effective breast feeding, 3. Cord care, eye care and bathing.
- * Refreshment was given to mothers and family members who attended hands on stations.

SCRIPT

Characters in Role Play

Maitri	Ashaworker
Lokesh	Grandfather
Rashi	Grandmother
Piyush	Father
Pooja	Mother
Kajal	Neighbour
Prashant	Neighbour
Nikhil	Doctor
Khushi	Nurse
Nishu	Group member
Mandeep	Group member



Introduction

Namaskar, mai nishu B.Sc. Nursing 3rd year ki student hun. Aj m aur mere sahpathi apke samne ek lghunatika prastut krne ja rhe h jiska shirshak h chot bche ki dekhbhal, is lghu natika m mera sath de rhe h mere sahpathi.

Scene 1. {HOSPITAL}

NURSE: nameste ji keasi ho, bcha thik h apka. Laiye m iska bukhar chek krlu.

Mother: kya mera bcha ab puri trh swasth h

Nurse: ji han apka bcha puri trh swasth h.

Mother: bhnji meri chutti kb tk ho jaegi.

Nurse: ye to doctor hi btaenge vo ane vale hi h m unse puch k btati hu.

(Doctor ke ate hi)

Nurse: good morning doctor.

Doctor: good morning sister, ab keasi tbiyt h bchee ki?

Nurse: sir maine sari janche kr li bchaa or maa dono swasth h.

Mother: doctor sahab m gr kb tk ja skti hu.



Doctor: main apka chuuti ka prcha bna deta hu ap aj hi gr ja skti h,(Nurse ko dekhte hue) sister maine isme bchee ke tikakaran or swasthey k bare m sb likh dia h ,m is pr sing kr deta hu a inko sbh kuch smjha kr gr bhej de.

(waiting room)

Grandmother: pta nhi kb tk chute krenge hm bi apne bchee ko lekr gr chle.

Father: are maa chinta kyu krti ho abi doctor aenge m unse bt kr leta hu.

Grandmother: are doctor to ander h, chel vhi jake puchte h.

(Postnatal ward)

Grandfather: are sister ji hmari bhu ko kb bhejoge gr.

Nurse: mata ji doctor ne bche or maa ko aj hi gr jane ko kha h, aieee m apko chutti ka prcha or kuch jruri cheeje smjh du.

Grandmother: are muje nhi mere bête ko smjha de, m to bhul jaungi sunke.

Father: laie sister ji ap muje smjha dijie.

Nurse: ye apka chutti ka parcha h isme apke bhee ko jnm ke smay jo tekakaran hua tha uskr bare m sb likha h or apko kb kb ana h iski jankari bi isi me h.

Grandmother: (Gr jate hue) acha sister ji ab hm chlte h.

Summarize:

Nishu: jaisa ki apne is drishya me dekha ki maa or bche dono ke swasth hone pr hi doctor unhe ge jane ko kha, gr jate smay sister ji ne unh eek chutii ka prcha dia jis pr docot dwara kie uske tekakaran ki jankari di gyi thi or age ke niymit teekakaran ki jankari bhi tttkakaran card m mojud thi. Aiieee ab dekhte h ki bchee ki dekhbhal gr pr kease hoti h.



Scene 2. (At home)

(bate krte hue)

Grandfather: chlo hmara bcha ab gr p to agya ab hm uski ache se gr pr hi dekhbhal

krenge.

Grandmother: han ji acha hua jo asptal m se jldi age ab m krungi sari dekhbhal uski.

(Darwaj pr ghanti bjti h)

Grandfather: are dekhna to kon agya svere svere.

Grandmother: (darwaja kholte hue) hanji kon h.

Ashaworker: namskar mata ji m apke mohhale ki asha worker apke bche ki swasthta ki janch

k lie ayi hu.

Grandmother: (gusse me) are hme nhi krvani hmare bche ki janch , hm uska gr p

ache se khyal rkh rhe h.

Ashaworker: thik h mata ji, pr muje yah bhi dekhna h ki ap bche ki dekhbhal kis prakar kr

rhe h.

Grandmother: (ander ko dekhte hue) aji sunte ho, dekhna to ki ye kya kh rhi h.

Grandfather: han kya ho gya, kon h ye

Ashaworker: Namaste uncle ji m ashaworker hu apke bchee ke swasthay ki janch k lie ayi hu.

Grandfather: are hme nhi krvani janch vanch hmara bcha surkshit h, hme kisi ki jrurt

nhi h, ye kis lie h (Grandmother ko dekhte hue) ye kregi sari dekh bhal bchee ki.

Father: are ye itna shor kyu a rha h bhr se m jra jake dekhta hu.

Father: kya hua pita ji ap kyu itna bol rhe h

Grandfather: dekh na beta ye koi ashaworker ayi h bchee ko dekhne

Father: to pita ji ap inhe ander ane dijie ye hmare bchee ke swasthay ke janch k lie ayi

h.

Grandfather: hmne to na krai kbi teri janch ashaworker se, hm apnea p hi apne bchee ki

dekhbhal kr lenge.

Father: nhi pita ji inhe ander ane dijie ye acha chahti h hmare bche ka

Grandfather: thik h beta krle apne mn ki hm to pgal h hmne na pale kbi bchee tu hi baap bna h bs.

Father: are pita ji ap to naraj ho gye, sunieeeee to . aiiiee madam ji ander aie m apko bchee ke pass le chlta hu

(Kamre m jate hi)

Ashaworker: arew bhaisahab bchee ka karma itna thnda kyu h, sbhi khidkiya khuli h ese to bche ko thnd lg jaegi.

Father: vo isko grmi lg rhi thi islie khidkiya kholi thi m bnd kr deta hu.

Ashaworker: (maa ke pass) bhn ji nmaste m ashawoker m apke bche ko dekhne ayi hu. bcha kha h.

Mother: bcha to palne m so rha h.

Ashaworker: nhi bhnji bche ko hmesha apne pass m hi sulaie or bchee ka kmra grm hona chahie. Bchee ko grmaht milni bht jruri h jo ki apse hi milegi.



Mother: thik h bhn ji mai age se dhyan rkhungi.

Ashaworker: bhaishab apko chute k samay ek chutti ka parcha mila hoga jra muje dikhaie.

Father: hanji madam ji mila tha rukie m leke ata hu .(thodi der bad) lijie madam ji .

Ashaworker: thik h bhai apke bche ka jnm ke smay teekakaran ho gya h, or bchee ka vjn shuru k 10 dino m ghtta h to ghbrana nhi h, 11 ve din vjn bdhna shuru ho jata h.

Father: thik h madam ji.

Ashaworker: bhnji kya m bchee ko utha skti hu lekin phle muje hath dhone ki jgh bta dijie Mother: (ishara krte hue) yha hath dho lijie

Ashaworker: bhn ji bchaa kb se so rha h.

Maa: ye 1 ghnte se so rha h.

(Bhr Grandmother bolte hue)

Grandmother: bche ne kuch nhi piya bhuka hoga m use thoda sa pani pila deti hu (ander ate hi) bhu, la m isko pani pila du.

Ashaworker: nhi mata ji ye kya kr rhi h ap bchee ko 6 mhine tk sirf maa ko dudh hi dena chahie uske alava kuch bhi nhi de skte pani bhi nhi.

Grandmother: are ab tu sikhaegi mujhe sirf maa k dudh se hi thodi pt bhrta h bchee ka.

Father: lekin madam ji kya maa ke dudh se hi jruri h bchee ke lie.

Ashaworker: ji han maa ke dudh m vo sbhi poshak tatv mojud hote h jinse bche ka sharirik or mansik vikas hota h islie jnm se lekr 6 mhine tk bche ko sirf maa ka dush hi pilae.

Mother: shi kha madam ji m apne bche ko 6 mhine tk sirf apna dudh hi pilaungi.

Ashawoker: chlie bhn ji a bap bchee ko dudh pila dijie.

(Maa preshan hote hue)

Ashaworker: nhi bhn ji is prkar nhi laie m apko sikhati hu, apne ek hath se bche ko sahara de ache se or dusre hath se chati ko pkd kr ache se dudh pilae, bchee ka pet apke pet k sath chipka rhna chahie or bchee ka sir hmesha upr rkhie.smjh gyi bhn ji chlie ese hi pilaie.



Mother: isne dudh pi lia h ab ye sogya h m ise apne pass sula deti hu.

Ashawoker: nhi bnh ji ydi bche ne dudh pi lia h to bche ko dkar divana jruri h, bchee ko ese pkde or uski pith ko dheere se msle jisse usko dkar a jaega, or fr use sula dijie. Jo maine smjhaya apko smjh agya.

Mother: ji madam ji m ab esa hi krungi.

Ashaworker: thik h bhn ji ab m chlti hu m 2din bd fr aungi.

Slogan:

Ganth bandh lena tun isko dekho bhul na jana Maa ka dudh pilana keval maa ka dudh pilana

Pahla dudh fek mt dena hota bht jruri Bcche ki sb aavashyaktae hoti isse pure Peada hote hi maa ke seene se use lgana Maa ka dudh pilana keval maa ka dudh pilana

Pahle cheeh mah tak keval maa ka dudh piega Pani, ghuti, shahad na hi chini ka ghoul chkhega Cheeh mah ka ho jae tab khana use khilana Maa ka dudh pilana keval maa ka dudh pilana

Summarize

Nishu: jeasa ki apne dusre drishya m dekha kease ashaworker bche ko dekhne ati h or gr valo ko btati h ki maa ka dudh hi bche k lie upyukt poshan h or yeh bi btaya ki bche ko hmesha maa ke sth hi sona chahie or bche ko grm kease rkhna chahie aiee ab chle h agle drishay pr.

Scene 3.(Kuch samay bad)

(Grandmother or mother behee k kmre m bate kr rhe h ki achanak)

Ashaworker: Namaste mata ji, namaste bhn ji.keasi h mata ji.

Grandmother: thik hi hu, le sambhal agyi teri gyanmurti (bcha maa ko dete hue)

Mother: aiee madam ji beathie.

Ashaworker: or btaie bhn ji bchee ka swasthy keasa h (hath dhote hue).

Mother: thik h madam ji ab to .

Ashaworker: laiie muje dedijie (bchee ko lete hue) bhn ji aj to bch eke kpde bht gnde lg rhe h, apne muh bi nhi saf kia bchee ka.

Mother: nhi thnd h na islie maine aj iska muh bi saf nhi kia or na hi kpde bdle.

Ashaworker: bhn ji bche ke kpde hrroj bdlne chahie, or hlke grm pani se bche ko har raj saf krna chahie jisse bche m sankraman nhi failta.

Mother: thik h madam ji m age se dhyan rkhungi, laie m iske kpde bdl deti hu.

Ashaworker: bhn ji apne langot bche ki nal ke upr kyu bandha h.bche ki nal ko kbi dhkna nhi chahie ydi hm bche ki nal ko dhk kr rkhenge to usme sankraman ho jata h islie bche ki nal ko kbi dhakna nhi chahie. Or langot ko bdlne k bd sharir ko sukhne dena chahie or powder nhi lgana chahie.

Mother: thik h madam ji m ab esa hi krungi

(Dusra drishay Grandfather or Grandmother)



Neighbor: Namaste mata ji Namaste uncle ji.

Grandfather, Grandmother: Namaste beta kease ho ao ao.

Neighbor: bdhai ho mata ji bche ki.

Grandmother: apko bi ao ander ao m mila ke lati hu., (kmre me) are bhu dekh tujse

milne ae h.

Neighbor: bdhai ho bhabi ji kease h.

Maa: apko bi m to thik hu.

Neighbor: lai bhabi m ise pkd leta hu.

Ashaworker: rukie bhasahab kya apne bchee ko uthane se phle apne hath dhoe. Bchee ko god m uthane se phle hmesha hath dhone chahie.

Neighbor: thik h madam ji hm age se dhyan rkhenge.

Ashaworker: mata ji bchee ki ankh me kajal apne dala h.

Grandmother: han maine hi dala h kajal dalne se ankho ki roshni bdhti h. bch eke lie acha hota h.Ashaworker: nhi mata ji phle ke kajal gr pr hi bna krte the or aj k kajal me chemical hota h jo bche ki ankho ko nuksan phuchata h islie bche ki ankho m kbi kajal nhi dalna chahie. Or bche ki ankho ko uble pani ko thnda krke saf rui se ander se bhr ki trf saf krna chahie or sfai krne se phle or bad m hath dhone chahie. Bahan ji aeei ab hm dekhte h hath saf



Summarize

Jeasa ki apne dekha isme asha worker hath dhone ko jyada mhtav derhi h or bchee ko saf rkhne k treeke bta rhi h isme nal ki sfai, bche ki sfai , bche ki ankho ki sfai ke bare m btaya gya h .aiie dekhte h agla drishay.

Secen 4

(Father or mother bte krte hue)

Father: are suno jb hm asptal se gr are the to sister ji ne teekakaran card dia tha jisme teeka kb lgna h yah jankari di hui thi tumhe pta h vo kha rkha h.

Mother: han vhi side m rkha h dekh lo ap

Father: chlo aj asha madam aegi to unse puchenge ki kn jana h teekakaran krvane.

Ashaworker: Namaste bhaishab Namaste bhnji keasi h aj.

Father: are aiee madam ji Namaste aj to hm apko yaad kre the. Jra isme dekh kr btaie hmare bche ko agla teeka kb lgna h

Ashaworker: dikhaie, iske teeka karan ki tarikh to aj hi h chlie bhai shab bche ka teekakaran krvane chlte h.

Father: chlie madam ji(niklte hue)

Grandfather: (raste m rokte hue) are are aj kha chldi tum logo swari.

Father: pita ji hm apne bche ka teekakaran krvane jare h.



Grandfather: teekakaran hmne to na krvaya tera kbi teekakaran bs jo jnm smay lge the vhi lgvae or to koi na lgvae, tu to bilkul thik thak kda h to hmare bche ko kya hoga, ye to is madam ki bto m ake kra h. ye jo khri h tu mnta h, hmari to suntan hi nhi h.

Father: nhi Father ji aj kl nyi nyi bimariya agi h jisse bche ko bchana jruri h , or madam ji to hmare bche ka bhla hi chahti h ap glt smjh rhe h inko.

Grandfather: ab to tu hmari kha sunega hm to pagal h, hme kha pta h kuch, ja krle jo krna h.

(unke jate hi Neighbor ate h)

Neighbor: Namaste uncle ji kease h



Grandfather: thik h beta

Neighbor: are aj sare kha gye dikh nhi rhe.

Grandfather: are vo ati h na ashaworker usne bda preshan kia hua , aj pta ni kha teekakaran krvane le kr gyi h.

Neighbor: nhi uncle ji teekakaran krvana to bht jruri h. maine mere bête ka polio ka teekakaran nhi krvaya tha jiske karan mera bchaa thik se chl nhi pata islie hr bche ka teekakaran hona chahie.

Grandfather Grandmother: kya iske karan itni bdi bimari ho jati h or hm to asha madam ko ander bhi nhi ghusne dete the acha kia beta tumne meri ankhe khol di hm to aj use mafi mange ge.

Grandfather: krva lia teekaran hmare bchee ka, madam ji hme maf kr dijie hme nhi pta tha ki bche ko itni bimariya bhi ho skti h abse apne jeasa kha hm vease hi krenge or ap hmare gr hmare bche ko dekhne ati rhiega.



"Yad h mujse schha pyar to de muje smpurna teekakaran ka uphar."

Summarized

Piyush: muje asha h ki apko hmari Ighunatika se bht kuch jankari mili hogi to ek br m fr se dohra deta hu ki hmesha bche ko grm kmre me maa ke sth hi rkhna chahie maa se dur kbi nhi krna chahie,janam se 6 mhine tk sirf maa ka dudh hi pilana chahie, bche ko hmesha saf or dhule hue kpde phnane chahie ,nal or ankho ko hmesha saf rkhna chahie unpr kuch nhi Igana chahie or ant me teekakaran krvana bht jruri h . muje asha h ki ab se ap apne bche ka vease hi khyal rkhenge jease hmne btaya dhanyvad.

At the end, refreshment was given and we gave thanks to them.

After skit health education given to mothers and their family members regarding New-Born Care.

We arranged 4 stations for demonstrate to the mothers and their attendants'. The 4 stations was

1) Kangaroo mother care



In this station we demonstrated about proper kangaroo mother care and position, skin to skin contact to the newborn. KMC make good relationship between mother and baby. it keep baby warm. Return demonstrates also taken from the mothers.

2) Hygiene



In this station, we demonstrated to the mothers about newborn hygiene like cord care, eye care & bathing. Steps of hand hygiene, massaging were demonstrated by students. Parents were not to put anything on cord and keep it dry. Do not put kajal on baby eye. They also gave use return

demonstrated. All mothers was asking questions about hygiene, how to clean soiled cord, and diapering. We answered all the questions of the mothers.

3) Breast feeding positions



In these stations we demonstrate about positions of the baby at the time of breast feeding, good latching signs. Breast feeding for 6 months do not gives water and anything to eat in between this period. Breast milk has all essential nutrients.

At the end of the programme we all thankful to all mothers and their attendants who participated with u and peacefully listened.

EVALUATION:

Programme was conducted in a well manner. All the activities were carried out according to the plan and in very nice manner



Remarks from audiance



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