

# **Maharishi Markandeshwar (Deemed to be University)**

Mullana – Ambala

(Established Under Section 3 of UGC Act, 1956)

(Accredited by NAAC with Grade "A")

## **Methodology and Criteria for the Assessment of Learning levels and Details of Special Programmes**

Generally on the basis of their learning speed students can be classified in two groups; advanced learners and slow learners. Each type of student has different learning attitudes and learning habits. A faculty has to adapt a teaching methodology such that he/she may not lose the attention of the slow learners and bore the advanced learners.

### **Definition of the advanced learners**

The students who learn fast are called advanced learners. Obviously their learning speed is more than the peers.

### **Definition of the slow learners**

Slow learners are the students who have slower speed than other students. They need patience and regular monitoring.

### **Methodology and Criteria for the Assessment of Learning levels**

It is based on one or more of the following criteria:

- a) Analysis of essential qualification exam (High school/Intermediate) percentage
- b) National/State/University level Entrance exam merit list
- c) Communication and soft skills
- d) Their behavioral traits
- e) Theory and Practical attendance

Slow learner-

- Less than 75 % Attendance of students in the Respective subjects

f) Performance in Unit test/midterm test/Online test/practice session etc.

Slow learners-

- Less than 50% Marks obtained by the student in the respective subject in the Sessional Examinations as well as in university examinations at the end of the session.
- Frequently failure to obtain 50% marks in university examinations

g) Competitive exams score/performance

h) Feedback from class teacher/mentor/head mentor

i) On the basis of active participation of student in various curriculum activities


### **Special Programme/Activities for Advanced Learner**

- Students are encouraged to be members of **professional bodies** and organize technical events.
- Advising to participate in group discussions, technical quizzes to develop analytical and problem-solving abilities in them and thereby to improve their presentation skills.
- Various club activities are conducted by all the departments in the respective areas to mold the students in corresponding fields.
- **NPTEL session** is conducted for all the subjects for tough topics.
- Students are encouraged to take up micro projects to inculcate research orientation and practical awareness in the 2nd year apart from the **regular mini and major projects**.
- Students are also provided opportunities to develop their creativity by participating and organizing intercollegiate as well as national level technical symposiums like quiz, poster presentation, Conferences, inter institution competition etc.
- Bright and diligent students are motivated and inspired to get university ranks.
- Students are encouraged to take up competitive exams like GATE, GRE, TOEFL, IELTS, CAT, PG CET etc
- Guiding and encouraging to communicate research papers in conferences/Journals
- Semester toppers and university rank holders are encouraged with certificates and cash prizes

### **Special Programme/Activities for Slow Learners**

- The University practices a **robust student academic counselling** process. During the time of admission Director/HODs/Teachers interact with the parents and the student to assess their needs and aspirations. Further during the course of study a group of students are assigned to a faculty (mentor) for counselling.
- The mentor **monitors academic performance** and interacts frequently to understand and assist any student with issues that affect their ability to learn or impede their academic success.
- The institute has a system to communicate performance and attendance of students to parents regularly. A set of 15 students are assigned to a faculty as mentors and personal and academic care of the student is taken care of by the corresponding mentor.
- Mentors communicate regularly with the parents and also send them SMS along with the report cards after the completion of each assessment test.
- Care is taken by faculty in monitoring the performance of slow learners. Faculty members do **periodic interaction** with parents about the performance of slow learners.
- Learning material prepared by subject handling faculty members is verified by the expert committee and will be uploaded in the portal regularly for student's reference.

- Departments conduct **remedial classes**, provide course notes for students especially the slow learners and those students who are at the verge of dropping out due to arrear subjects.
- Such students are given regular class tests in order to improve their performance in the university exam. Further faculty members revise the tough topics as per the students requisition and provide university question banks and discuss the way of presenting the answers in the exam to score marks.

  
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## DETAILS OF SPECIAL PROGRAMMES

As stated in methodology and assessment criteria of learning levels, constituent institutions of MM (Deemed to be University) identify slow and advanced learners through their extensive mentorship programme. All institutions organize various special programmes time to time with the aim to benefit both slow performers and advanced learners. These programmes are targeted to provide a hostile environment which suits to the learning level of a particular student. It provides an opportunity to the students to gain next learning level by developing skills at their custom pace under regular monitoring and guidance. Also, it is ensured that students' achievement and programme outcomes are measurable and traceable.

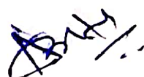
Advanced learners are encouraged to participate in various academic activities within and outside the university. Certificate of appreciation are issued to achievers under each special programme. Advanced learners are made to participate in workshops/seminars/symposiums to update them on latest technologies.

Slow performers are encouraged to take advantage of tutorial classes through one-to-one interaction. Special care is taken for students from vernacular medium by conducting preliminary English learning classes. Special remedial classes are held for students with reappear before every semester examination.

Some of the special programmes organized at MM (Deemed to be University) include –

- For advanced learners:
  - Extra assignments for preparation for competitive examinations
  - Provision of additional issuing of books from library
  - Group discussions to improve professional and technical communication skills
- For slow performers:
  - Remedial classes
  - Formative and summative evaluation
  - Counselling by mentors
  - Extra test/re-test
  - Doubt taking sessions

Each institution maintains its own record of special programmes organized for benefit of advanced learners and slow learners. A sample document showing such a record is as under.



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