

Maharishi Markandeshwar (Deemed to be University)

Mullana – (Ambala)

(Established Under Section 3 of UGC Act, 1956)

(Accredited by NAAC with Grade "A")

DETAILS OF OUTCOME MEASURES

Each constituent institute of MM (Deemed to be University) follows the protocols to measure students' learning levels based on the information filled by the student in Mentir form. This information includes results in lower semesters/qualifying examinations, average attendance in classes, special academic needs of the students etc. based on the learning level of individual students, some of students are identified as advanced learners and some as slow performers. different teaching tools & level of assignments/assessments are given to these students to enable them to learn at their own pace.

Measure of the student learning/assessment tools

- Monitoring attendance in classes
- Meeting diverse needs for slow and advanced learners
- Improving learning level of each student

Special programs for

Advanced learners	Slow learners
<ul style="list-style-type: none">• High thinking order problem solving• Assignments for competitive exams	<ul style="list-style-type: none">• Regular practice assignments• Test/retest under continuous evaluation criteria
<ul style="list-style-type: none">• Group discussions/participation in workshops/ symposiums/ conferences etc.• Case studies	<ul style="list-style-type: none">• Summer projects and industrial training projects• Experimental/demonstrative techniques

All these special programs are designed to ensure participatory learning by students. The progress of the students are monitored in the terms of the **outcomes** and recorded.

Each institute maintains a detailed record of special programs organised and outcomes achieved. Besides the special programs organized for advanced learners and slow performers, regular mentoring sessions by counsellors for each and every student are conducted to cater the diverse needs of the students.

In general, the university promotes an improvement in the overall development of the learning level of its students through specific programs. The **outcomes of these Programs** are achieved in terms of -

- Improvements in **class participation** by students for better advantage of teaching - learning process
- Better results in **competitive exams** like GATE, GRE etc or entrance examinations for higher education like MD, MS, MDS etc.
- Overall improvement in **pass percentage** of students with higher grades
- Better **communication skills** of the students - improving their presentability in the world of work



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